ST MARY’S PRIMARY SCHOOL, WILLIAMSTOWN

STUDENT WELLBEING POLICY

Rationale:
The social, emotional, moral, spiritual and physical wellbeing of our students, in light of the values of St. Mary’s Primary School, is pivotal to their success at school and in their future lives. Students who are socially and emotionally healthy are able to deal positively with life’s challenges, and are well placed to develop into well-balanced and successful young adults.

Aims
- To provide an educational setting that recognises, values and builds student wellbeing
- To equip students with the skills, knowledge and attitudes that promote healthy, socially and emotionally integrated young people
- To embed the St. Mary’s guiding set of Core Values into every aspect of our curriculum in order to provide a safe and supportive school environment

Implementation
At St Mary’s school, we aspire to:
- Support the wellbeing of our students and school community as central to our role as a school, and as reflected in our Core Values
- Promote a culture of positive reinforcement and encouragement that permeates all facets of our school
- Acknowledge the work and achievements of students by constructive feedback and by regularly showcasing and publicly recognising their efforts
- Accept and encourage individuality, difference and diversity
- Offer programs that support the wellbeing of parents and families
- Listen to students and encourage them to express their feelings, ideas and needs
- Set up or support community events that promote a sense of belonging and connectedness within the school, the parish and in the community
- Offer engaging learning experiences that lead to a sense of achievement and personal pride
- Give students the opportunity to reach out to others in need and to explore the meaning of compassion and social justice
Leadership in the school

- The school will provide a trained Student Wellbeing Coordinator, and will access Catholic Education Melbourne regional and network staff with wellbeing expertise as required.

- The Student Wellbeing Support Group will include the Principal, Student Wellbeing Coordinator and staff representatives who will meet as the need arises to support staff of referred students.

- The Student Wellbeing and or Special needs Coordinator will liaise with community agencies to provide on-going assessments and support to members of our school community.

- National and State Government initiatives such as Values Education, Drug Education and National Safe Schools will form part of the school’s Student Wellbeing program.

Evaluation:
This policy will be reviewed as part of the School Improvement Plan, Wellbeing sphere.

Drafted: 2016
Review: 2020